

# Opuke Updates

# Term 4 2018

Thank you for all of your feedback from the "Quick Questions" Survey. Hopefully we will be able to answer some of your questions in this notice.

Our General Weekly Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
9 - 9.15	• <del>Homeclass</del> Admin	• <del>Homeclass</del> Admin	• <del>Homeclass</del> Admin	• <del>Homeclass</del> Admin	• <del>Homeclass</del> Admin
9.15-9.30	HUI	SINGING	SINGING	SINGING	SINGING
9.30-10	Maths Workshop 1	Maths Workshop 1	Maths Workshop 1	Maths Workshop 1	9.30 – 10.30 • Maths & Literacy Planning • Homework • Oral Language • Weekly Quiz
10-10.30	Maths Workshop 2	Maths Workshop 2	Maths Workshop 2	Maths Workshop 2	
10.30-11	Year 5/6 Inquiry Year 6 = Camp Year 5 = "Fun Day" planning	Year 5/6 Inquiry Year 6 = Camp Year 5 = "Fun Day" planning	Fitness	Year 5/6 Inquiry Year 6 = Camp Year 5 = "Fun Day" planning	10.30 – <u>11</u> Fitness & Seesaw
11 - 11.30	First Lunch				
11.30 - 12	Seesaw Sessions	<del>Homeclass</del> Literacy Oral Language, quick write etc	<del>Homeclass</del> Literacy Oral Language, quick write etc	<del>Homeclass</del> Literacy Oral Language, quick write etc	Weeks 3-8 Sexuality Education
11.45 – 12.15	Literacy Workshop 1	Literacy Workshop 1	Literacy Workshop 1	Literacy Workshop 1	
12.15 – 12.45	Literacy Workshop 2	Literacy Workshop 2	Literacy Workshop 2	Literacy Workshop 2	
12.45 - 1	Fitness	Fitness	Fitness	Fitness	
1 - 1.50	Second Lunch				
1.50 – 2	<u>DEAR</u> (Kapa Haka 1.30-2.15)	<u>DEAR</u>	<u>DEAR</u>	<u>DEAR</u>	<u>DEAR</u> & Tidy <del>Opuke</del>
2 – 2.45	Topic	Topic	Arts Interchange	Weeks 3-8 Puberty	Assembly / Sport
2.45 - 3	Pack Up & Shared Novel	Pack Up & Shared Novel	Pack Up & Shared Novel	Pack Up & Shared Novel	

## Welcome to Mr Campbell

Our class number are now sitting on 31/32 so we have employed David Campbell Monday-Thursday from 9-1pm. We will maintain the current Homeclass structure, and David will provide more workshop/group options.

## How Opuke Functions

From our recent survey 94% of parents who responded "understand" or "sort of understand" how Opuke works. We will try and put together some footage this term, to share 'Opuke in Action' via Seesaw. We do like the idea of an open day/week where parents can come in when it suits to get a general idea of how it works. This will be something that we look at for 2019.

## Year 6 Camp

There will be a Year 6 Camp later in the term. The students have just begun the planning process, so there are no details at this stage. Most likely it will be for two days on the 6<sup>th</sup> and 7<sup>th</sup> of December and will not involve parent help.

## Sexuality Unit

We aim to begin our sexuality unit in Week 3. We have attached a brief outline of the content we intend to teach. Next Wednesday 24<sup>th</sup> October at 3.30 in Opuke, we are having a meeting to provide you with the opportunity to chat through the unit.

### Homework:

Homework is provided EVERY Friday. We buddy test basic facts & spelling words and give out new Homework every Friday. This sheet will be glued into the Homework book if it is at school. Please let your child's Home Class teacher know if your child is not bringing this home each week.

### Term 4 Topics:

Maths: Algebra, Geometry & Strategy Recap

Reading: Inferring, Vocabulary & Skim scanning

Writing: Ideas, revising, sentences & vocabulary

Topic: Safety & Care – personal, cyber & water

### STAR Focus:

This term "Sporting" is the MPS STAR focus.



### Year 6 MHCM Visits:

There are Mt Hutt College interviews and open mornings coming up this term. MHC encourages students to attend these sessions with parents. Students whose parents cannot attend the open morning will walk over as a group, with one teacher in attendance.

## Algebra Pathway

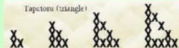
- Solve linear equations e.g.  $3n + 5 = 11$   $n = 2$
- Apply algebra to problem solving



26 matchsticks = 4 fish  
140 matchsticks = ? fish? Write an equation for this

**Step 5**

- Find relationships using tables, graphs & diagrams
- Describe rules for a sequence



e.g. How many crosses will be in the 20<sup>th</sup> pattern?

**Step 4**

- Find relationships between 2 patterns e.g. 3, 6, 9 & 32, 35, 38
- Find the rule for a pattern or a sequence of numbers



e.g. How many tiles will be in pattern 4? How many tiles will be in pattern 6? Explain?

**Step 3**

- Look for patterns using X Tables e.g.  $35 \div \square = 7$
- Find pattern/rule in a sequence and make predictions



e.g. Here is a 3-section fence. How many matchsticks for an 8-section fence?

**Step 2**

- Look for patterns using doubles, teen numbers, making 10 or 20 e.g.  $3 + \square = 10$
- Draw the next shape in a pattern



e.g. What shape is on 14? What colour will it be?

**Step 1**

## Learning Pathways:

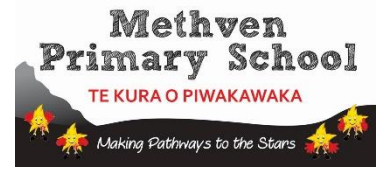
We will try and keep you updated on the current Learning Pathways being used. We have included the current literacy and maths ones in your child's Homework book.

Please remember our door is always open. If you have any concerns or questions, don't hesitate to contact us. An email is the best way to communicate with us. Please remember staff cell phones are personal and not for general communication.

Kind regards,

Keryn, Milly, Adele, Rosie, David and Hannah

# Sexuality Education: Yr 5 & 6



Dear Parents & Caregivers

17<sup>th</sup> October 2018

This term we will be teaching a Sexuality Unit to all of the students in Year 5 & 6. Below I have copied out some of the Ministry of Education's information about Sexuality Education in Schools.

## **Ministry of Education:**

*"Sexuality education is one of the seven key areas of learning in the Health & Physical education learning area of the New Zealand Curriculum. It must be included in teaching programmes at both primary and secondary school levels. It includes learning about biology but also friendships, relationships and social issues. Sexuality education helps everyone develop the skills, attitudes and understanding necessary to share a positive environment at school that is welcoming for everybody."*

## **Sexuality education in Years 5 & 6**

*In Years 5-6, your child's sexuality education should cover:*

- Pubertal change and supporting self and others during change
- Positive body image
- Human reproduction
- Social messages about relationships, gender & sexuality
- Access to health care
- Identifying risks and issues in online and social media environments

## **MPS Content:**

Below I have listed the general topics that we intend covering during the unit, with a brief description of the content. If you would like further detail, or examples of this content, please come along to the Parent meeting next Wednesday 24<sup>th</sup> October @ 3.30pm in Opuke.

### Changes at Puberty

- name and explain all of the external and internal body parts of males & females.
- changes that both genders go through.
- how everyone is unique and that this can be very different for everybody.

### Managing & caring for pubertal changes

- Cleanliness
- Where you can get support
- Gender specific sessions (Girls – managing periods, boys – anatomy cleaning/changes)
- Body image

### Reproduction

- Conception from when the sperm travels to the ovum (we do not include how the sperm got there)
- The development of the ovum into a baby

### Gender Diversity and Stereotypes

- Gain an understanding and awareness regarding genders
- Look at stereotypes

### Cybersafety

- Social media
- Safe communication

The teaching of this unit is carried out by classroom teachers, as they are adults who know the students best. If you would prefer your child to not be involved in these lessons, please contact Keryn Hooker via email. If you have any questions regarding the content of this unit please email Keryn Hooker or come along to a brief discussion on Wednesday 24<sup>th</sup> October @ 3.30 in Opuke. We will explain the content in more detail and have the resources available to view.

Kind regards, Opuke Staff